

Washtenaw Community College Comprehensive Report

CCP 132 Child Development Practicum I Effective Term: Winter 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 132

Org Number: 15400

Full Course Title: Child Development Practicum I

Transcript Title: Child Development Practicum I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Credit hours

Pre-requisite, co-requisite, or enrollment restrictions

Change in Grading Method

Outcomes/Assessment

Objectives/Evaluation

Rationale: The requirements for the national child care credential - the Child Development Associate (CDA) have changed; state child care has also transitioned to a five tier quality rating system - our curriculum should reflect these revisions.

Proposed Start Semester: Winter 2013

Course Description: In this course, students work in a licensed child care facility for a minimum of 120 clock hours. Placement is not provided by the college. Students will demonstrate competence in the CDA functional areas: safety, health, learning environment, working with families, program management and professionalism during a supervised work experience. Documentation of 120 clock hours of experience in a licensed child care center with infants and toddlers or preschoolers, or licensed family child care home is required. Observations are completed at the work site by a practicum instructor during regular hours of operation using CDA standards. Concurrent enrollment in CCP 122 is required.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 120 Student: 120

Total Contact Hours: Instructor: 120 Student: 120

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

Consent required
and

Corequisite

CCP 122

General Education

Request Course Transfer

Proposed For:

Central Michigan University

Eastern Michigan University

Ferris State University

Grand Valley State University

Michigan State University

Oakland University

Western Michigan University

Other : University of Michigan - Dearborn, Madonna University, Concordia University, Siena Heights University

Student Learning Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in the CDA areas of safety, health, learning environment, working with families, program management and professionalism within the chosen setting (family child care, infant-toddler center-based, or preschool center-based).

Assessment 1

Assessment Tool: Departmentally-developed observation form

Assessment Date: Fall 2013

Assessment Cycle: Every Two Years

Course section(s)/other population: all enrolled students

Number students to be assessed: one third of all enrolled students, randomly selected, a minimum of five

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 75% of samples will be rated 2 or 3 on a three point scale.

Who will score and analyze the data: Practicum Instructors will score the data. Members of the CCP Advisory Committee will analyze the data.

Course Objectives

1. Demonstrate appropriate practices in a group setting of children in the CDA functional area of safety including the safety of toys and equipment, supervision of children and emergency procedures.

Matched Outcomes

2. Demonstrate appropriate practices in a group setting of children in the CDA functional area of health including general hygiene practices to decrease the spread of disease, encouraging health maintenance habits in children, healthy diapering/toileting procedures, providing meals that meet the developmental needs of the children and providing developmentally appropriate rest experiences.

Matched Outcomes

3. Demonstrate appropriate practices in a group setting of children in the CDA functional area of learning environment including providing a well-arranged space, developmentally appropriate materials, appropriate organization to facilitate play and learning and providing an appropriate schedule of routine.

Matched Outcomes

4. Demonstrate appropriate practices in a group setting of children in the CDA functional area of families including providing various opportunities to appreciate children's families as a part of the regular program, using information about families' culture, religion and childrearing practices in the program experiences, providing a variety of opportunities to help parents understand the development of their child and providing resources to help families meet their child's needs.

Matched Outcomes

5. Demonstrate appropriate practices in a group setting of children in the CDA functional area of program management including using observational tools, recordkeeping, and using a child assessment tool.

Matched Outcomes

6. Demonstrate appropriate practices in the CDA functional area of professionalism by demonstrating being prepared to work, professional appearance/demeanor and evidence of implementing practices presented in the lecture course.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Off-Campus Sites

Other: on-campus meeting space for instructors to conference with individual students

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Sally Adler</i>	<i>Faculty Preparer</i>	<i>Mar 15, 2013</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 18, 2013</i>
Dean: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Mar 19, 2013</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Jun 24, 2013</i>